

CAPTURING EXPERIENCES

Focusing on children's everyday lives

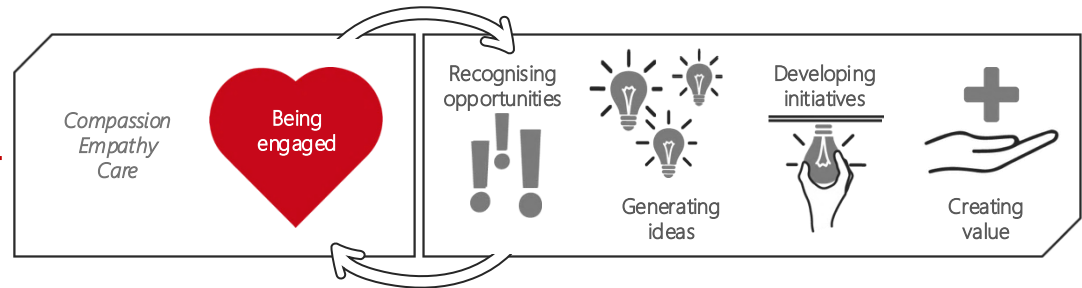
age 4 - 6

age 7 - 9

age 10 - 12



50 min



SUITABLE

- To make children aware of their own experiences and those of others in relation to the central challenge.
- To see opportunities to take on the challenge.

TIPS

- Create your own worksheet or supplement the worksheet with varied assignments.
- Be creative: let children conduct interviews, record a vlog or take photos.

MATERIALS

Paper, pens, coloured pencils, glue, worksheet 'experience collector'

STEP 1

Create a few different assignments or use existing worksheets so that children can collect their own experiences and possibly those of others around the central challenge.
See worksheets 'experience collector'.

STEP 2

Let the children collect experiences about the central challenge. Depending on the challenge, this can be done at school or at home (homework).

STEP 3

Have the children share their experiences based on the assignments.
Have the children identify the similarities and differences in their experiences.
Encourage the children to identify new opportunities for social entrepreneurship based on their experiences.

Source: tudelft.nl/yourturn



Co-funded by
the European Union

A collaboration between Marnix Academy,
PXL University of Applied Sciences and the
Move Foundation



Example

CAPTURING EXPERIENCES

Context

Children often see delivery services driving around the neighbourhood with parcels for local residents. These often contain clothing that has been purchased online. We notice in class that sometimes parents, but especially older brothers/sisters/cousins/etc., want to buy trendy clothing that is not (too) expensive. This encourages fast fashion, which is not good for local clothing shops. The teacher provided additional input on the impact on the environment and people elsewhere.

STEP 1

Create a few assignments that allow children to gather their own experiences and possibly those of others regarding fast fashion (see worksheet).

- **Assignment 1:** What do you see, hear and think about fast fashion? Complete the mind map.
- **Assignment 2:** Imagine you are 10 years older than you are now. Would your experiences with fast fashion be different than they are now?
- **Assignment 3:** What do your parents think about fast fashion? Come up with three interview questions to ask your parents and interview them!

STEP 2

Let the children collect experiences about fast fashion by giving them the worksheet to take home.

STEP 3

Have the children share their experiences based on the assignments. Ask the children to identify the similarities and differences in their experiences.

- Which elements recur frequently in the completed mind map? Which ones differ?
- Will children see the same things in 10 years' time? Why do they think so?
- What emerges from the interviews with the parents? What are the differences and similarities?

Let the children identify new opportunities for social entrepreneurship based on their experiences.

Have the children come up with ideas on how they can have an impact on fast fashion?

name: _____

Assignment 1
What is your experience with FAST FASHION?
Draw or write below.

Is delivered in parcels
fast fashion
Lots of delivery vans in the neighborhood

Assignment 3
What experience do your parents have with FAST FASHION?
Think of three interview questions you could ask to find out.

1) How do you mainly buy clothes? Is it fast fashion or not?

2)

3)



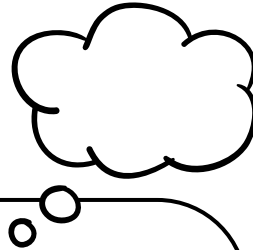
Assignment 2
Imagine you are 10 years older than you are now.
Are your experiences with FAST FASHION different from now?

YES/NO, because....

name: _____

Assignment 1

What is your experience with
Draw or write below.



Assignment 2

Imagine you are 10 years older than you are now.
Are your experiences with different from now?

YES/NO, because....

Assignment 3

What experience do have with the challenge that is the focus of this assignment?
Think of three interview questions you could ask to find out.

Assignment 4

Draw what experiences when

